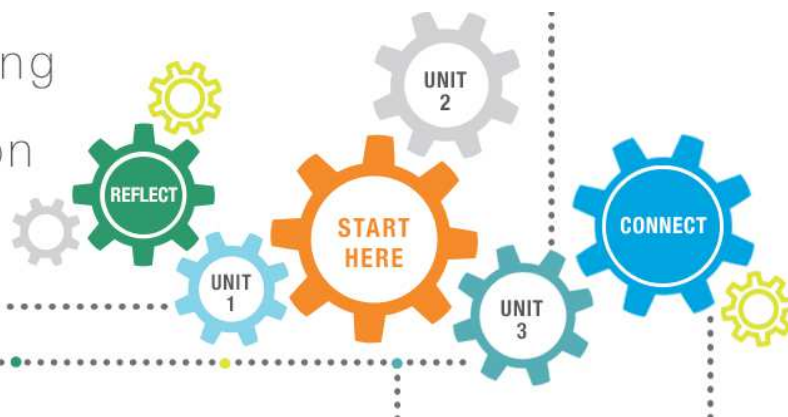


Humanizing Online Instruction

1



Lecture

2

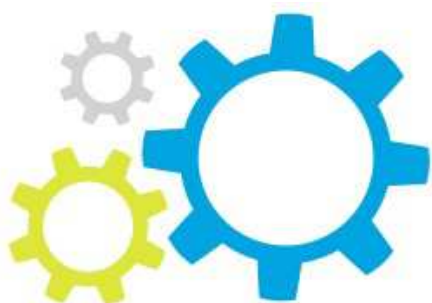


Here are some guiding factors and questions to bear in mind before designing an activity, which can help to focus your learning design.

3

- 1.** **PEOPLE**
-Who?-
 - Who is the exercise for?
 - Is it appropriate for your students?
 - Is it inclusive to all students?
- 2.** **SHARED PURPOSE**
-Why?-
 - What is the aim of the exercise?
 - Which of the course's learning outcomes does it help to advance?
- 3.** **LOCATING FRAMEWORK / SOCIAL CONDITIONS**
-Where?-
 - Where in the course does the exercise occur?
 - Have students been prepared for working together in this way?
 - Is it sequenced with other content, feedback points, assessed elements and activities in a way that advances the course and develops understanding of the topic?
- 4.** **METHOD**
-How?-
 - How will this exercise help students to learn?
 - Make sure you are not asking students to do things for the sake of it, and that the method is developed at each step to allow for deepening engagement.
- 5.** **ACTIVITY**
-What?-
 - You are now well placed to design the detail of the exercise.
 - Remember to produce it so it is addressed directly to your students, and think about whether the detail is clear to them as they approach it.

4



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Humanizing Online Instruction Course
1- Dashboard
2- Page Banners
3- Infographic
4- Extra elements